

Youth Justice NVQ Level 3

Description	For those working in Youth Justice services and involved in the assessment of children and young people's offending behaviour.
Qualification	This NVQ award provides formal recognition of your job competence, reflecting on current practice and leading to improvement and increased productivity in the workplace.
Timescale	3 to 6 months, dependant on the individual candidates circumstances.
Content	<p>Core units</p> <ul style="list-style-type: none">• Assist in the Assessment of Children and Young People's Offending Behaviour and in Planning Provision• Model Behaviour and Relationships with Children and Young People which Recognises the Impact of Crime on Victims and Communities• Contribute to the Prevention and Management of Challenging Behaviour in Young People• Promote People's Equality, Diversity, Rights and Responsibilities• Contribute to the Development and Effectiveness of Work Teams <p>Optional Units – Group A</p> <ul style="list-style-type: none">• Assist in the Supervision, Enforcement and Review of Sentences Served in the Community by Children and Young People• Prepare Children and Young People for Resettlement in the Community• Assist in Supervising, Monitoring and Reporting on the Progress of Contracts Agreed between Children and Young People and Community Representatives• Prepare and Provide Agreed Individual Development Activities for Children and Young People• Prepare, Implement and Evaluate Group Activities to Address the Offending Behaviour of Children and Young People• Deliver Evidence-Based Programmes Designed to Reduce the Likelihood of Re-offending by Children and Young People who Pose a Medium to Low Risk of Harm• Assist in the Delivery of Evidence-Based Complex Programmes Designed to Reduce the Likelihood of Re-offending by Children and Young People Who Pose a Significant Risk of Harm• Contribute to Planning and Reviewing How to Meet Children and Young People's Needs and Rights in Secure Environments• Maintain the Safety, Security and Welfare of Children and Young People in Secure Environments• Help Children and Young People in Secure Environments to Maintain and Develop Relationships• Support Children and Young People in Secure Environments to Live in Groups• Maintain Security and Order in Secure Environments• Establish and Maintain a Register of Placements where Children and Young People who Have Offended Can Make Reparation to the Community• Contribute to the Protection of Children and Young People from Abuse

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- Support Children and Young People in Secure Environments to take Part in Purposeful Activities
- Help Children and Young People Address their Offending Behaviour
- Provide and Obtain Information at Courts and Formal Hearings

Optional Units – Group B

- Provide Initial Support to Individuals Affected by Offending or Anti-Social Behaviour and Assess their Needs for Further Support
- Establish and Maintain Contact with Victims, Survivors and Witnesses of Crime and Anti-social Behaviour which Acknowledges the Effects of their Experience

Optional Units – Group C

- Enable Children and Young People to Participate in Recreation and Leisure Activities
- Facilitate Children and Young People's Learning and Development Through Mentoring
- Enable Children and Young People to Present their Own Needs and Interests
- Enable Children and Young People to Understand and Address their Difficulties
- Enable Children and Young People to Maintain Contact in Potentially Isolating Situations
- Enable Children and Young People, their Family and Friends to Explore and Manage Change
- Support Children and Young People When They are Distressed
- Assist in the Transfer of Children and Young People between Agencies and Services
- Support Children and Young People with Difficult or Potentially Difficult Relationships
- Develop and Maintain Effective Working Relationships with the Families of Children and Young People Held in Secure Environments
- Observe and Assess the Development and Behaviour of Children and Young People
- Promote Employment, Training and Education Opportunities for Children and Young People Who have Offended or are Likely to Offend
- Enable Children and Young People who have Offended or are likely to Offend to Maximise their Employment Opportunities
- Negotiate with Employers and Support them in Offering Opportunities to Children and Young People who have Offended or are likely to Offend
- Contribute to Raising Awareness of Health Issues
- Raise Awareness about Substances, Their Use and Effects
- Contribute to Promoting Health and Social Well-Being for Individual Children and Young People
- Encourage Young People to Develop and Maintain a Positive Sense of Self and Identity
- Promote Children and Young People's Social and Emotional Development
- Assist Young People to Move from a Supportive to a More Independent Living Environment

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Optional Units – Group D

- Enable Children and Young People to Find out About and Use Services and Facilities
- Promote the Needs and Rights of Children and Young People in the Community
- Contribute to Establishing and Running Mutual Support Networks
- Contribute to Developing Awareness and Community Action in Relation to the Offending Behaviour of Children and Young People
- Prepare and Set Up Mediation
- Stage the Mediation Process
- Manage the Mediation Process

Optional Units – Group E

- Contribute to the Development and Promotion of the Agency and its Services
- Develop and Sustain Effective Relationships with Workers in Other Agencies
- Represent One's Own Agency at Other Agencies' Meetings

Awarding body

The awarding body for this qualification is City & Guilds.

Assessment

Candidates are expected to complete all core units and five (5) option units of their choice.

Assessment takes place through direct observation within a work setting combined with inspection of supplementary evidence such as assignments, professional discussion, witness testimonies and work products

Contact us

For more information please contact Mapalim on info@mapalim.com or by telephone on 020 7284 3215.

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