

## Supporting Teaching and Learning NVQ Level 3

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| <b>Description</b>            | The NVQ Teaching Assistant Level 3 is for teaching assistants who work with a high level of autonomy and take responsibility for group learning. This is suitable for those working in primary, secondary and special schools.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Qualification overview</b> | The level 3 Qualification will provide the candidate with the ability to help organise the learning environment, the principles and practice of inclusion, health and safety and the correct use of the schools resources. The qualification is structured to allow the candidate to work at their own pace, with their own assessor during working hours. The qualification is appropriate for people wishing to go to university, people working independently or in some areas, supervising and training others in their field of work.                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Timescale</b>              | 3 to 6 months, dependant on the individual candidates circumstances.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Content</b>                | <p><b>Core units</b></p> <ul style="list-style-type: none"><li>• Contribute to the management of pupil behaviour</li><li>• Establish and maintain relationships with individual pupils and groups</li><li>• Support pupils during learning activities</li><li>• Review and develop your own professional practice.</li></ul> <p><b>Optional units</b></p> <ul style="list-style-type: none"><li>• Assist in preparing and maintaining the learning environment.</li><li>• Contribute to maintaining pupil records</li><li>• Promote pupil's social and emotional development</li><li>• Provide support for bilingual / multilingual pupils</li><li>• Support pupils with behavioural, emotional and social development needs</li><li>• Support pupils with cognition and learning difficulties</li><li>• Support the use of ICT in the classroom</li><li>• Help pupils to develop their literacy skills</li><li>• Liaise effectively with parents</li></ul> |
| <b>Awarding body</b>          | The awarding body for this qualification is Edexcel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Assessment</b>             | <p>To achieve the qualification candidates must successfully complete four core units and six optional units.</p> <p>Assessment is through direct observation within a play setting combined with inspection of supplementary evidence such as assignments, professional discussion, witness testimonies and work products.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Contact us</b>             | <p>For more information please contact Mapalim on <a href="mailto:info@mapalim.com">info@mapalim.com</a> or by telephone on 020 7284 3215.</p> <p>181-187 Queen's Crescent, London NW5 4DS<br/><a href="http://www.mapalim.com">www.mapalim.com</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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