

Learning, Development and Support Services for Children, Young People and Those Who Work With Them NVQ Level 4

Description For practitioners in supervisory roles and involved in providing support and advise for children and young people. This NVQ would suit Connexions Link workers, education welfare officers, learning mentors, peer support workers, classroom mentors, behaviour support coordinators, social inclusion workers, attendance managers and family liaison staff.

Qualification This NVQ award provides formal recognition (based on National Occupation Standards) of competence in your role, reflecting on current practice and leading to improvement and increased productivity in the workplace.

Timescale 3 to 6 months, dependant on the individual candidates circumstances.

Content

Group A

- Develop and sustain arrangements for joint working between workers and agencies
- Evaluate risk or abuse, failure to protect and harm to self and others
- Promote and maximise educational opportunities and achievements for individual children and young people
- Develop interactions with clients
- Evaluate and develop own contribution to the service
- Ensure personal safety and security
- Initiate legal action and enforcement against families and carers in relation to attendance
- Work with others to develop and implement strategies to improve attendance

Group B

- Negotiate and maintain service agreements
- Make use of supervision
- Enable families and carers to address issues related to the behaviour of children and young people
- Promote the interests of children and young people in the community
- Enable others to develop and apply their knowledge and skills about the health and wellbeing of children and young people
- Promote people's equality, diversity and rights
- Establish, sustain and disengage from relationships with the families and carers of children and young people
- Contribute to the development of effectiveness of work teams
- Develop and sustain effective working relationships with staff in other agencies
- Represent the agency in courts and formal hearings
- Assist job seekers to consider and take up suitable employment offers
- Assist clients to decide on a course of action

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- Assist clients to plan the implementation of a course of action
- Assist clients to review their achievement of a course of action
- Negotiate on behalf of clients
- Implement referral procedure for clients
- Manage personal case load
- Provide support for other practitioners
- Challenge systems and processes that are failing
- Develop procedures to ensure the personal safety and security of staff
- Involve children and young people in the management and delivery of service provision
- Issue and monitor work permits and child performance licenses
- Manage the exclusion and re-integration of children and young people
- Integrate and support learning mentor provision within educational institutions
- Develop and support learning mentor networks
- Influence learning opportunities in relation to personal and social development
- Interact with individuals, families, carers, groups, communities and others to achieve change and address problems and conflict
- Work with groups to promote individual growth, development and independence
- Advocate with, and on behalf of individuals, families, carers, groups and communities
- Enable young people to access and use information and make decisions
- Advocate on behalf of young people
- Enable young people to work effectively in groups
- Enable group learning
- Create a climate that promotes learning

Awarding body

The awarding body for this qualification is EDEXCEL

Assessment

Candidates are expected to complete six (6) units from Group A and five (5) units from Group B.

Assessment takes place through direct observation within a work setting combined with inspection of supplementary evidence such as assignments, professional discussion, witness testimonies and work products

Contact us

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